



RBSE

— CHAPTERWISE PYQ —

ENGLISH

— PREVIOUS YEARS' QUESTIONS —

2013 - 2026



Class
12



Chapterwise Questions



Board Exam Focused



Smart Practice Better Scores

(viii) purpose of doing something.

(ix) phrase expressing a political or advertising message.

(RBSE 2013)

2. Read the following passage given below and answer the questions that follow :

[9M]

All round development of man is the true aim of education. It should train not only the head, but also the hands and the heart. But our present system of education has miserably failed to achieve this aim. It suffers from many grave defects. The present system of education was founded by the British for their own convenience. Lord Macaulay was the father and founder of this system. He wanted it to produce clerks to help the British in running their administration. Today the English have gone but the same old system of education still continues. We are free but we are still slavishly following the system evolved by the British. This system of education has many defects. It must be changed and overhauled.

The greatest defect in our present system of education is that it is too theoretical. An educated man has only bookish knowledge. He knows nothing about practical things. He finds that his education has not made him fit to do any useful work for his society. The present system of education does not teach us the dignity of labour. A student is not taught or trained to do things with his hands. Manual or physical labour finds no place in education. Educated young men are fit only to be clerk in offices. They look down upon manual labour. They consider it below their dignity to work with their hands in fields or factories.

Vocational education is the need of the hour. We need more and more technicians, engineers and doctors. But the number of vocational institutions — Engineering and Medical colleges, Polytechnics and I.T.I's — is limited. A large number of young men and women, who can do well as technicians, are deprived of technical or vocational knowledge.

The present system of education gives too much importance to English. At many places, it is the medium of instruction. English may be an international language. It may have rich treasures of science and literature. But it can never be our national language. Education must be imparted in the mother tongue. This will save much talent of the country from going waste.

A number of commissions have been set up since the dawn of independence to plan afresh the country's system of education. After much thought, the 10 + 2 + 3 system was introduced. It was designed to divert the students to different fields and vocations according to their talent and the needs of the society. But different states have taken to it only half-heartedly. As the things stand today, the 10 + 2 + 3 system has become a riddle. No one knows what exactly it is.

Meanwhile, our education system is as rotten and muddy as it used to be. Students find it purposeless. Therefore, they feel restive and go on strikes. They take no interest in their studies because they know that after finishing their education, they will only join the army of unemployed. There is an urgent need that the present system should be overhauled and made purposeful.

(i) What is the true aim of education ?

- (ii) Who was the father and founder of the present system of education ?
- (iii) What is the greatest defect in our present system of education ?
- (iv) What type of education is the need of the hour ?
- (v) Why was the system 10 + 2 + 3 introduced ?
- (vi) Why do the students take no interest in their studies ?

Find out a word from the passage which means —

- (vii) provided
- (viii) useless
- (ix) without any work.

(RBSE 2014)

3. Read the following passage given below and answer the questions that follow : [9M]

The end of sumptuary laws did not mean that everyone in European societies could now dress in the same way. The French Revolution had raised the question of equality and ended aristocratic privileges, as well as the laws that maintained those privileges. However differences between social strata remained. Clearly, the poor could not dress like rich, nor eat the same food. But laws no longer barred people's right to dress in the way they wished. Differences in earning, rather than sumptuary laws, now defined what the rich and poor could wear. And different classes developed their own culture of dress. The notion of what was beautiful or ugly, proper or improper, decent or vulgar, differed.

Styles of clothing also emphasised differences between men and women. Women in Victorian England were groomed from childhood to be docile and dutiful, submissive and obedient. The ideal woman was the one who could bear pain and suffering. While men were expected to be serious, strong, independent and aggressive, women were seen as frivolous, delicate, passive and docile. Norms of clothing reflected these ideals. From childhood, girls were tightly laced up and dressed in stays. The effort was to restrict the growth of their bodies, contain them within small moulds. When slightly older, girls had to wear tight fitting corsets. Tightly laced, small-waisted women were admired as attractive, elegant and graceful. Clothing thus played a part in creating the image of frail, submissive Victorian women.

Many women believed in the ideals of womanhood. The ideals were in the air they breathed the literature they read, the education they had received at school and at home. From childhood they grew up to believe that having a small waist was a womanly duty. Suffering pain was essential for a woman. To be seen as attractive, to be womanly, they had to wear the corset. The torture and pain this inflicted on the body was to be accepted as normal.

But not everyone accepted these values. Over the nineteenth century, ideas changed. By the 1830s, women in England began agitating for democratic rights. As the suffrage movement developed, many began campaigning for dress reform. Women's magazines described how tight dresses and corsets caused deformities and illness among young girls. Such clothing restricted body growth and hampered blood circulation. Muscles remained underdeveloped and the spines got bent. Doctors reported that many women were regularly complaining of acute weakness, felt languid,

(RBSE 2020)

11. You are Anil/Anita, the Cultural Secretary of your school. Write a report to be published in your school magazine on "Annual Function and Prize Distribution" ceremony of your school. [6M]
(RBSE 2021)
12. You are Sid/Siddhi, of Govt. Sr. Sec. School, Jodhpur. Eco Club of your school is going to plant 300 plants in your school area with the help of dignitaries and students. Write a report in 100 words for your school magazine. [4M]
(RBSE 2022)
13. You went to the nearby hospital of your locality. The conditions there were miserable. Write a report to be published in the local daily newspaper to draw the attention of the authorities. Sign it as Geeta/Gopal. [4M]
(RBSE 2023)
14. Your school organised a 'Science fair' on the occasion of 'NO BAG DAY'. Prepare a report for the local news-paper using the given hints and your experience. (planning, stall making, model display, inspection, award) [5M]
(RBSE 2024)
15. Our state has recently witnessed the legislative elections. Based on your experience and using the clues given write a paragraph on 'the scene of a polling station' in about 100 words. (Various posters of awareness/information, queues of people, officers inside the booth, their work, how the EVM works) [5M]
(RBSE 2024)
16. Your school organised 'an educational tour' to Jaipur. Write a report in about 100 words for the school magazine using the given hints and your experience.
(Date and day, mode of travelling, participants, guide, places, educational importance, etc.) [5M]
(RBSE 2025)
17. Write a paragraph in about 100 words : [5M]
'Benefits of Morning Walk'.
(RBSE 2025)
18. You are Mona/Mukesh, editor of your school magazine. Recently your school celebrated the 'Prize Distribution Function'. Write a report in about 100 words with the help of the hints given below.
Hints: _____ celebrate _____ every year _____ collector _____ chief guest _____ welcome _____ garland _____ principal _____ annual report _____ guests _____ give prizes _____ speech _____ students participate _____ programme _____ end _____ National Anthem. [5M]
(RBSE 2026)
19. Write a paragraph in about 100 words with the help of the hints given below.
Importance of Tree Plantation
Hints: Trees _____ life _____ give oxygen _____ breathing _____ carbon-dioxide _____ stops. Soil _____ cool climate _____ shade _____ save _____ environment. [5M]
(RBSE 2026)

Flamingo Stanza

1. Explain any one of the following stanzas with reference to the context : [6M]

It would be an exotic moment
Without rush, without engines,
We would all be together
in a sudden strangeness.

(RBSE 2024)

2. Explain any one of the following stanzas with reference to the context : [6M]

Aunt Jennifer's tigers prance across a screen,
Bright topaz denizens of a world of green.
They do not fear the men beneath the tree;
They pace in sleek chivalric certainty.

(RBSE 2024)

3. Explain any one of the following stanzas with reference to the context : [5M]

Perhaps the Earth can teach us
as when everything seems dead
and later proves to be alive.
Now I'll count up to twelve
and you keep quiet and I will go

(RBSE 2025)

4. Explain any one of the following stanzas with reference to the context : [5M]

The little old house was out with a little new shed
In front at the edge of the road where the traffic sped
A roadside stand that too pathetically pled,
It would not be fair to say for a dole of bread,
But for some of the money, the cash, whose flow supports
The flower of cities from sinking and withering faint.

(RBSE 2025)

5. Explain the following stanza with reference to the context:

But after the airport's security
check, standing a few yards away,
I looked again at her, wan, pale
as a late winter's moon and
felt that old familiar ache, >
my childhood's fear, but all >
I said was, see you soon Amma,
all I did was smile and
smile and smile

[5M]

(RBSE 2026)

6. Explain the following stanza with reference to the context:

When Aunt is dead, her terrified
hands will lie

Still ringed with ordeals she was
mastered by.

The tigers in the panel that she made

Will go on prancing, proud and unafraid.

[5M]

(RBSE 2026)



Vistas Questions

1.The Third Level

1. Why do the people in the modern world want to escape ? [2M]
(RBSE 2013)
2. How is the Grand Central Station a symbol of escape ? [7M]
(RBSE 2014)
3. What does the third level refer to ? [2M]
(RBSE 2015)
4. How did Charley make sure that he was on the third level and not on the second level? [7M]
(RBSE 2016)
5. What is meant by the modern world ? [1M]
(RBSE 2022)
6. Describe about Galesburg, Illinois. [3M]
(RBSE 2022)
7. Why does Sam write a letter to Charley? [2M]
(RBSE 2024)
8. Who was Lousia? [1M]
(A) Narrator's wife (B) Sam's wife
(C) Garfield' wife (D) None
(RBSE 2025)
9. Why did the narrator imagine the third level? [3M]
(RBSE 2025)
10. Charley's friend Sam was a _____ [1M]
(A) Chemist (B) Psychiatrist
(C) Philosopher (D) Businessman
(RBSE 2026)

2.The Tiger King

11. How did the prediction of the astrologer about the king of Pratibandapuram come true ? [4M]
(RBSE 2013)
12. Who was the Tiger King ? Why did he get that name ? [2M]
(RBSE 2014)
13. What does the chief astrologer predict to be the cause of the Maharaja's death ? [2M]
(RBSE 2015)
14. What did the tiger king do to find the required number of tigers to kill? [2M]
(RBSE 2016)
15. How was the hundredth tiger found and killed? [7M]
(RBSE 2018)
16. Why does the name "Tiger King" justify in the story ? [1M]
(RBSE 2022)
17. What proclamation was issued by the Maharaja ? [2M]
(RBSE 2022)
18. How was the hundredth tiger arranged for the Maharaja's target? [4M]
(RBSE 2023)
19. The astrologer vowed to cut off his tuft if _____ . [1M]
(A) he lied (B) the hundredth tiger was killed
(C) books were false (D) rewarded
(RBSE 2023)
20. How was the Maharaja killed by the hundredth tiger? [4M]
(RBSE 2024)
21. "I shall cut off my tuft, crop my hair short "who said these words? [1M]
(A) The king (B) The minister
(C) The officer (D) The astrologer
(RBSE 2024)
22. How many rings were sent to 'duraiani'? [1M]
(A) 40 (B) 50

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