CLASS 12



RBSE BOARD ZONE PREVIOUS YEAR QUESTIONS

CHAPTER-WISE

(2013-2024)

English Compulsory

ALL QUESTIONS OF LAST 12 YEAR'S OF RAJASTHAN BOARD



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Topic = Unseen Passage

1. Read the following passage given below and answer the questions that follow:

[9M]

Every man that is born in this world has a desire to live well. The life has various aims for various people. To some life is an empty dream without a motive. They eat and drink and continue to exist for the sake of living. They have no ideal, no mission for which to struggle and fight. Their ideal is to eat well, to make merry and enjoy the material things of life. Their activities aim at amassing the wealth by hook or by crook and using that wealth for the sake of luxury and comfort and pleasures.

The life is, however, not so easy at present. Even to make money for the sake of comforts and luxuries you have got to work hard and perform the social duty before the society can allow one to earn lot of money and amass the wealth. Modern states work under certain principles of social behaviour and do not allow people to go about making money without caring to perform certain duties which are useful to society. A businessman or an industrialist must pay to his labourers well so that the labour does his duty honestly and diligently and enable the enterpriser to make profits from the goods produced. The only easy way of making money is cheating or stealing which have consequences of their own. Law has prescribed imprisonment for the robbers, thieves and the cheats.

Life is complicated in modern life. It needs to be well planned if you want to achieve anything worthwhile. Whether your mission or ideal is materialistic or spiritual you have got to plan. To make life worth living you must work hard towards the object of your mission. A life without mission is a life lost. A life without planning is a life wasted. Discipline, mission and hard work are important virtues of a successful man. If you are a patriot and desire to be a politician to earn name and fame in the service of society, you must plan exactly what you want. If you want to do the service to the people and to represent their cause in elected assemblies, you must win over the support of the voters by giving them honest account of services. You must fight for their interest, show great achievements before you can enjoy the popularity of the masses. It is not simply slogan mongering that matters in politics now-a-days. A successful public man has to be a qualified administrator who can fight out practical issues with the authorities and win practical benefits for the people.

- (i) What is the desire of every man in this world?
- (ii) What is the ideal of majority of people?
- (iii) Why do they act in this world?
- (iv) What is needed to achieve anything worthwhile?
- (v) Write the important virtues of a successful man.
- (vi) How can a man reach up to assemblies?

Find out a word from the passage which means —

(vii) useful enough.

- (viii) purpose of doing something.
- (ix) phrase expressing a political or advertising message.

(RBSE 2013)

2. Read the following passage given below and answer the questions that follow:

[9M]

All round development of man is the true aim of education. It should train not only the head, but also the hands and the heart. But our present system of education has miserably failed to achieve this aim. It suffers from many grave defects. The present system of education was founded by the British for their own convenience. Lord Macaulay was the father and founder of this system. He wanted it to produce clerks to help the British in running their administration. Today the English have gone but the same old system of education still continues. We are free but we are still slavishly following the system evolved by the British. This system of education has many defects. It must be changed and overhauled.

The greatest defect in our present system of education is that it is too theoretical. An educated man has only bookish knowledge. He knows nothing about practical things. He finds that his education has not made him fit to do any useful work for his society. The present system of education does not teach us the dignity of labour. A student is not taught or trained to do things with his hands. Manual or physical labour finds no place in education. Educated young men are fit only to be clerk in offices. They look down upon manual labour. They consider it below their dignity to work with their hands in fields or factories.

Vocational education is the need of the hour. We need more and more technicians, engineers and doctors. But the number of vocational institutions — Engineering and Medical colleges, Polytechnics and I.T.I's — is limited. A large number of young men and women, who can do well as technicians, are deprived of technical or vocational knowledge.

The present system of education gives too much importance to English. At many places, it is the medium of instruction. English may be an international language. It may have rich treasures of science and literature. But it can never be our national language. Education must be imparted in the mother tongue. This will save much talent of the country from going waste.

A number of commissions have been set up since the dawn of independence to plan afresh the country's system of education. After much thought, the 10 + 2 + 3 system was introduced. It was designed to divert the students to different fields and vocations according to their talent and the needs of the society. But different states have taken to it only half-heartedly. As the things stand today, the 10 + 2 + 3 system has become a riddle. No one knows what exactly it is.

Meanwhile, our education system is as rotten and muddy as it used to be. Students find it purposeless. Therefore, they feel restive and go on strikes. They take no interest in their studies because they know that after finishing their education, they will only join the army of unemployed. There is an urgent need that the present system should be overhauled and made purposeful.

(i) What is the true aim of education?

(ii) Who was the father and founder of the present system of education?

Writing = 1.Short Composition

 You have received an invitation letter from the Principal and staff of Govt. Senior Secondary School, Alwar. You have to attend Career Day function on 15th February, 2013 at 2.00 p.m. as Chief Guest of the function. Write a refusal to the invitation owing to your being busy in an import meeting.

(RBSE 2013)

2. D. K. International is looking for a receptionist for the school. Write an advertisement on behalf of the administrative officer in the classified columns of the local newspaper giving necessary details. Draft an advertisement in not more than 50 words. [4M]

(RBSE 2014)

3. You have constructed a new house. You want to let out a portion of that house. Write an advertisement to be published in the 'To Let' classified columns of a local newspaper. [4M]

(RBSE 2015)

4. You are the Editor of your school magazine. Draft a notice for your school students and staff members inviting articles, sketches etc. for your school magazine. Sign as PQR of Govt. S. S. School, Sitapur. [4M]

(RBSE 2015)

5. As the principal of your school you are going to organise a science fair in your school. Write a notice inviting the names of the students who want to participate in charts, models and Quiz competition. [4M]

(RBSE 2016)

6. Mr. Rajveer Gupta is looking for a bride for his son. Write an advertisement to be published in the 'Matrimonials' column of a local newspaper. [4M]

(RBSE 2016)

7. You are Govind/Chharu studying in Govt. Sr.Sec. School Kota. Your school is organising a blood donation camp in your locality. Draft a notice in not more than 50 words informing the students of class XII. [4M]

(RBSE 2018)

8. You are Ajay/Sunita. You have received an invitation from your friend Gopal/Chitra to join his/her birthday party. But as you have an urgent work so you are unable to attend it. Write an informal reply to decline the invitation. [4M]

(RBSE 2018)

Flamingo: Prose Seen Passage

1. Read the following passage carefully and answer the questions that follow:

[6M]

'I used every way I knew to overcome this fear, but it held me firmly in its grip. Finally, one October, I decided to get an instructor and learn to swim. I went to a pool and practiced five days a week, an hour each day. The instructor put a belt around me. A rope attached to the belt went through a pulley that ran on an overhead cable. He held on to the end of the rope, and we went back and forth, back and forth across the pool, hour after hour, day after day, week after week. On each trip across the pool a bit of the panic seized me. Each time the instructor relaxed his hold on the rope and I went under, some of the old terror returned and my legs froze. It was three months before the tension began to slack. Then he taught me to put my face under water and exhale and to raise my nose and inhale. I repeated the exercise hundreds of times. Bit by bit I shed part of the panic that seized me when my head went under water.'

- (i) What was the narrator's fear?
- (ii) What decision did the narrator take?
- (iii) What tip was given to the narrator?
- (iv) How long did the narrator take to slack his fear?
- (v) What is the opposite of exhale'?
- (vi) One word for 'sudden uncontrollable fear' is

(RBSE 2013)

2. Read the following passage carefully and answer the questions that follow:

 $[6 \times 1 = 6M]$

I used every way I knew to overcome this fear, but it held me firmly in its grip. Finally, one October, I decided to get an instructor and learn to swim. I went to a pool and practised five days a week, an hour each day. The instructor put a belt around me. A rope attached to the belt went throught a pulley that ran on an overhead cable. He held on to the end of the rope, and we went back and forth, back and forth across the pool, hour after hour, day after day, week after week. On each trip across the pool a bit of the panic seized me. Each time the instructor relaxed his hold on the rope and I went under, some of the old terror returned and my legs froze. It was three months before the tension began to slack. Then he taught me to put my face under water and exhale, and to raise my nose and inhale. I repeated the exercise hundreds of times. Bit by bit I shed part of the panic that seized me when my head went under water.

Questions:

- (i) but it held me firmly. 'It' refers to -
- (A) strongly
- (B) hardly
- (C) terror
- (D) instructor
- (ii) The narrator began to practice for days a week.
- (A) three
- (B) five
- (C) six
- (D) two

Flamingo Poetry Questions

1.MY MOTHER AT SIXTY-SIX

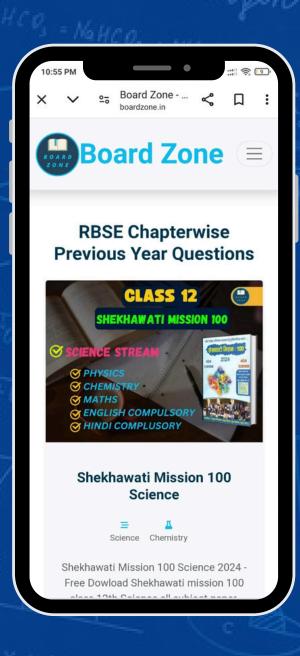
1.	Why has the mother been compared to the 'late winter's n		[2M] RBSE 2014)	
2.	Why is the mother's face compared to a corpse?	(R	[2M] RBSE 2016)	
3.	What does smile signify in the poem?	(R	RBSE 2022)	
4.	Write a short summary of 'My Mother at Sixty-six'.	(R	RBSE 2023)	
5.	'Her face ashen like that of a corpse', device is use	ed in this line of the poem.		
	(a) Simile (b) Metapho	or		
	(c) Personification (d) Alliterat	_	RBSE 2022)	
6.	Why do the trees appear sprinting?	(R	[2M] RBSE 2024)	
7.	Write the central idea of the poem 'My Mother at Sixty-six		[4M] RBSE 2024)	
2.KEEPING QUIET				
8.	What is the theme of the poem Keeping Quiet?	(R	[2M] RBSE 2013)	
9.	What does counting up to twelve and keeping still help us		[2M] RBSE 2015)	
10. What should the people do instead of preparing wars during the silence?			[2M] RBSE 2016)	

Vistas Questions

1.The Third Level

1. Why do the people in the modern world want to escape? [2M] (RBSE 2013) 2. How is the Grand Central Station a symbol of escape? [7M] (RBSE 2014) 3. What does the third level refer to? [2M] (RBSE 2015) 4. How did Charley make sure that he was on the third level and not on the second level? [7M] (RBSE 2016) 5. What is meant by the modern world? [1M] (RBSE 2022) 6. Describe about Galesburg, Illinois. [3M] (RBSE 2022) 7. Why does Sam write a letter to Charley? [2M] (RBSE 2024) 2.The Tiger King 8. How did the prediction of the astrologer about the king of Pratibandapuram come true? [4M] (RBSE 2013) 9. Who was the Tiger King? Why did he get that name? [2M] (RBSE 2014) 10. What does the chief astrologer predict to be the cause of the Maharaja's death? [2M] (RBSE 2015) 11. What did the tiger king do to find the required number of tigers to kill? [2M] (RBSE 2016) 12. How was the hundredth tiger found and killed? [7M] (RBSE 2018)

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